

REVISED

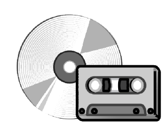
Prepared By:

Mr Ragab Ahmed

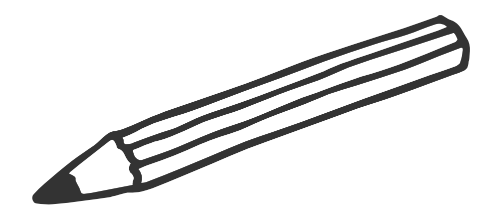
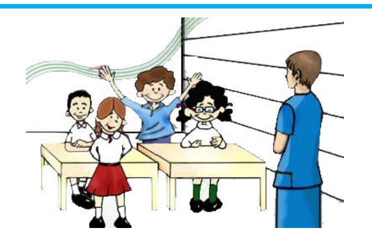
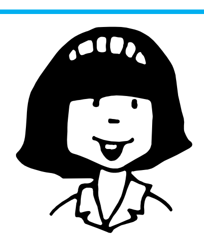




Unit 6	In the Classroom
الوحدة السادسة	في الفصل

Word Time  وقت الكلمات

A- Listen and Point:

 pencil قلم رصاص	 book كتاب
 bag حقيبة ، شنطة	 Pen قلم
 class	 friends أصدقاء
 boy ولد	 girl بنت



B - Listen and point below. Then chant.

Pencil, Pen
Pencil, pen * * *
Pencil, pen * * *
Bag, book * * *
Bag, book * * *
Pencil * pen * bag *
Book * pen * pencil *
Yeah!

It is a pen.

It is a pencil.

It is a bag.

It is a book.

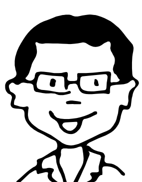
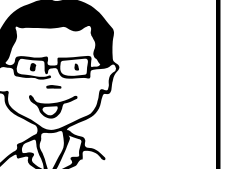
C - Listen and write the number.

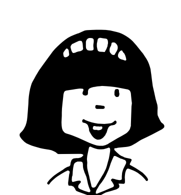
.... book
.... pen
.... pencil
.... bag

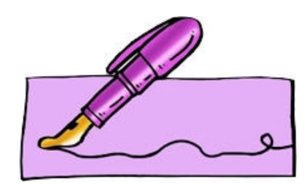
Talk about the picture (Page 1) :

Mona and her friends are in the **classroom**. They are wearing blindfolds. They can't see. Mona thinks, "It's a **book**." " **Kareem** thinks, "It's a **pencil**." Ali thinks, "It's a **bag.**" Look over here. I see two **green** frogs. I see a letter '**A**.' I see **Sokkara**.

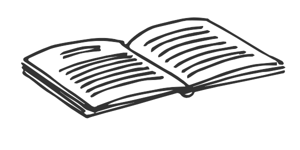
1- Write the first letter under each picture:

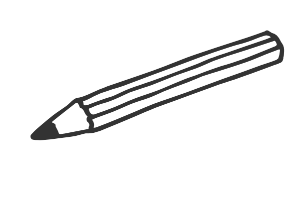


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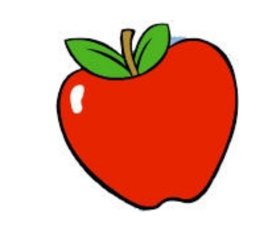

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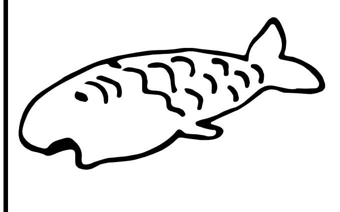

....


....


....


....


....


....

2- Write in Capital letters :

pen	book	bag	pencil
....	....	....	....
boy	girl	green	red
....	....	....	....
friends	jacket	bee	butterfly
....	....	....	....

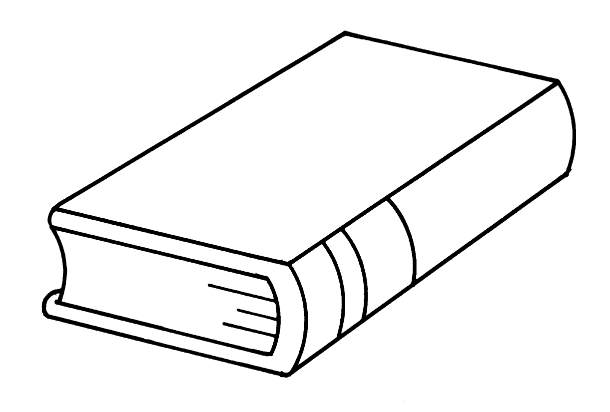
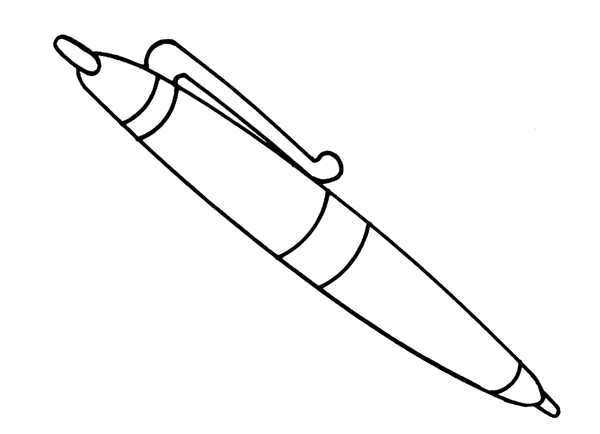
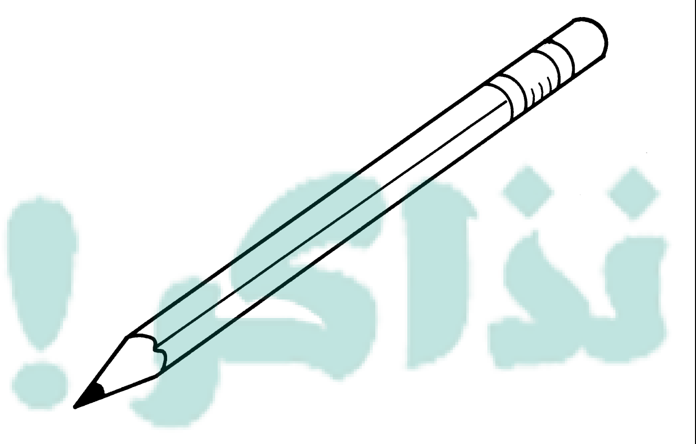
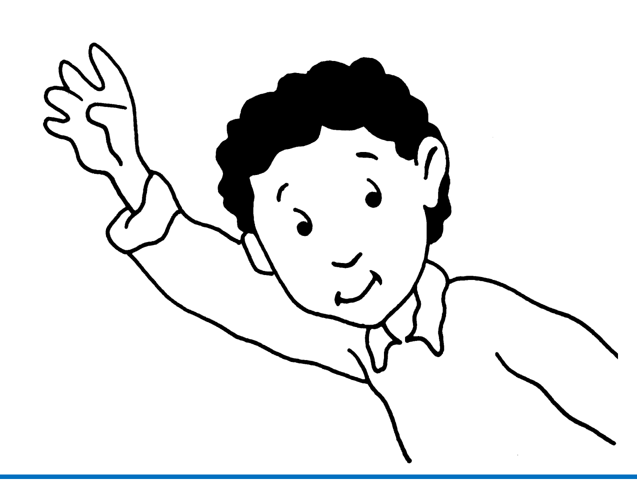
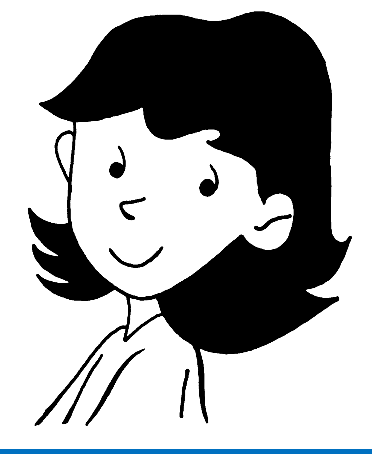
3- Read and complete the words :

bo ... k	ba ...	bo ...	be ..
ca ...	do ..	fis...	... ook

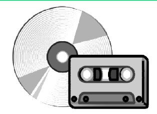
4- Look and circle " YES" OR " No" :

1]	Book.	Yes	No
2]	Bag.	Yes	No
3]	Pen.	Yes	No
4]	Boy.	Yes	No
5]	Apple.	Yes	No

5 - Read and colour the Pictures:

	
book كتاب	**pen قلم**
	
pencil قلم رصاص	**bag حقيبة**
	
boy ولد	**girl بنت**

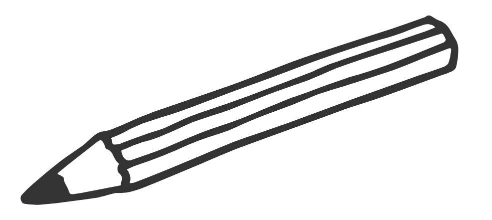
Use the words



استخدام الكلمات

A. Listen and repeat.

B. Listen and Point below.



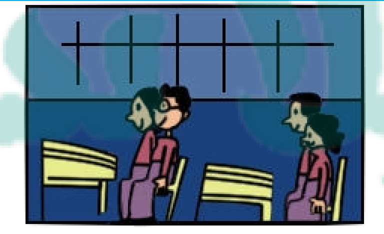
1 - It is a pencil

انه قلم رصاص



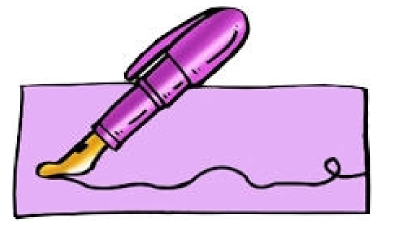
2 - It is a bag.

إنها حقيبة.



3 - It is a classroom.

إنها حجرة الدراسة.



4 - It is a pen

انه قلم.



5 - It is a book.

انه كتاب.

C. Listen and Point. Then sing along.

It's a pencil.

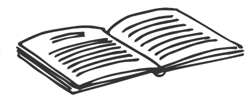
It's a pencil.
It's a pen.
It's a bag.
It's a book!
It's a pen.
It's a pencil.
It's a bag.
It's a book!
It's a pen.
It's a pencil.
It's a bag.
It's a book!

1 - Answer the following questions :

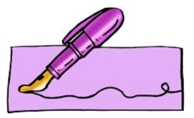
1] What is it? It's a ....



2] What is it? It's a ....



3] What is it? It's a ....



4] What is it? It's a ....



Action Word Time وقت كلمات النشاط

A. Listen and repeat.
B. Listen and Point below.





1 - Pick up your book. التقط كتابك ، خُذ كتابك.



2 - Put down your book. ضع كتابك جانباً ، سيب كتابك.



3 - Close your bag. أغلق حقيبتك. ، اقفل شنطتك.



4 - Open your bag. افتح حقيبتك.



5 - Stand up. قف.





C. Listen and Point. Then sing along.

Open your Bag.

Open your bag. * * *
Open your bag. * * *
Pick up your book. * * *
Pick up your book. * * *
Put down your book. * * *
Put down your book. * * *
Close your bag. * * *
Close your bag. * * *
Open your bag. * * *
Pick up your book. * * *
Put down your book. * * *
Close your bag. Yeah!

Odd one Out:

حدد الصورة المختلفة

!	2	
		blue

Talk about the picture (Page 3)

Everyone can see now. Look. It's **blue**. It's a **book**. Look at Sarah open her **bag**. Look at Ali close his **bag**. **Look at** Amira put down the book slowly. Look at Mona **pick up** the book quickly.

Point to / Identify the object. أشر إلي / حدد الشيء

1] book			
2] pen			
3] pencil			

2- Act as Instructed. نفذ الأمر الذي تسمعه.

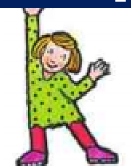
1] Close your book.
2] Open your book.
3] Pick up your bag.
4] Stand up.
5] Sit down.
6] Wave.



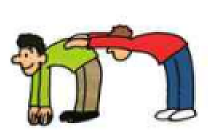
Phonics Time

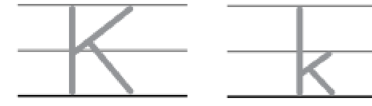
وقت الصوتيات

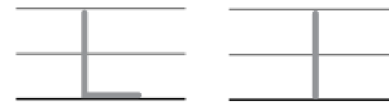
A. Make the shape of each letter.

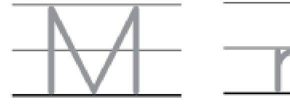





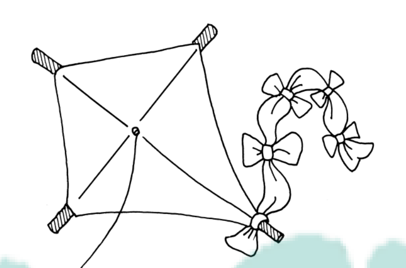
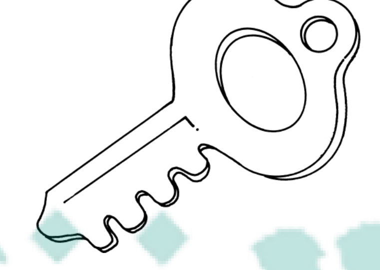




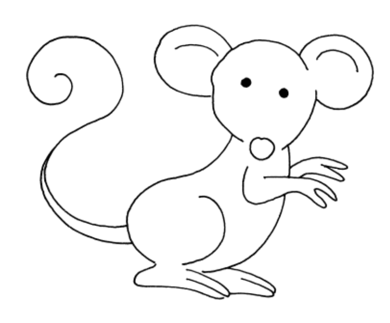
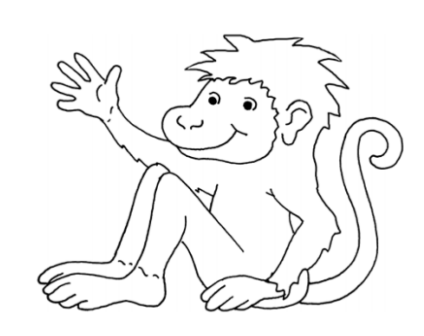


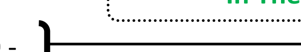


B. Listen and Point.

Kk		
 kite	 key	 king

Ll		
 lizard	 leaf	 lemon

Mm		
 mouse	 monkey	 moon

C. Listen and Point. Then sing along.

Key on the Kite.



Key on the kite, k, k, k.
King, king, k, k, k.
Key on the kite, k, k.
Sing the letter K.
Lizard on the leaf, l, l, l.
Lemon, lemon, l, l, l.
Lizard on the leaf, l, l, l.
Sing the letter L.
Mouse on the moon, m, m, m.
Monkey, monkey, m, m, m.
Mouse on the moon, m, m, m.
Sing the letter M.



Handwriting

Kk	Ll	Mm

Kk

Kk

Kk

Kk

Kk

Ll

Ll

Ll

Ll

Ll

Mm

Mm

Mm

Mm

Mm

Remember { Unit 6 }

1]	This is a **bag**.	هذه حقيبة.
2]	This is a **pen**.	هذا قلم.
3]	This is a **pencil**.	هذا قلم رصاص.
4]	This is a **book**.	هذا كتاب.
5]	This is a **kite**.	هذه طائرة ورقية.
6]	This is **a king**.	هذا ملك.
7]	This is a **key**.	هذا مفتاح.

8]	This is a **lizard**	هذه سحلية.
9]	This is a **lemon**.	هذه ليمونة.
10]	This is a **leaf**.	هذه ورقة شجرة.
11]	This is a **mouse**.	هذا فأر صغير.
12]	This is a **moon**.	هذا قمر .
13]	This is a **monkey**.	هذا قرد.
14]	**Open** your bag.	افتح حقيبتك.

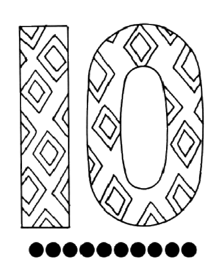
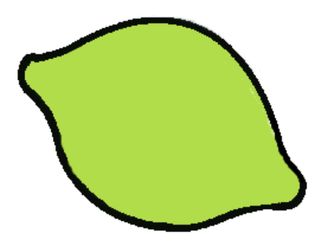
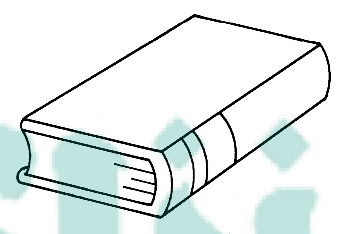
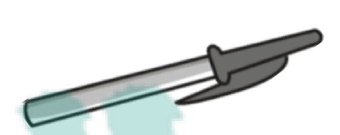


15]	**Close** your bag.	أغلق حقيبتك.
16]	**Pick up** your book.	التقط كتابك.
17]	**Put away** your book.	ضع كتابك جانباً.
18]	**Key** on the **kite**	مفتاح على الطائرة
19]	**Lizard** on the **leaf**	سحلية على الورقة
20]	**Mouse** on the **moon**	فأر على القمر
21]	**Boy** on the **bus**	ولد في الأتوبيس

A-Listening (15 Marks)

1- Point to / Identify the object: (7 Marks and a half) (2 Marks and a half each)

أشر إلي / حدد الشيء

1 - Cake.			
2 - Lemon.			
3 - Book.			

2 - Act as Instructed: (7 Marks and a half) (2 Marks and a half each)

نفذ الأمر الذي تسمعه :

1. Pick up your book.
2. Stand up.
3. Close your book.

3 - Listen and Answer Yes / No: (7 Marks and a half) (2 Marks and a half each)

أستمع وأجب بـ (نعم) أم (لا) :

1} Is it a lizard?	Yes	No
2} Is it a pencil?	Yes	No
3} Is it a bag?	Yes	No

B - Reading (15 Marks)

4 - Read: (5 Marks each)

أقرأ

1) It is a book.
2) It is a pencil.
3) It is a pen.





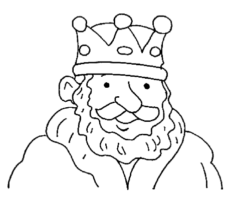
5 - Match: **(5 Marks each)**

وصل :

1. King.
2. Bird.
3. Book.







6 - Count : **(5 Marks)**

عد:

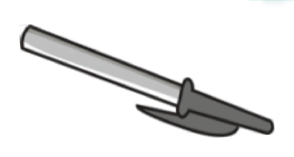
1 2 3 ....

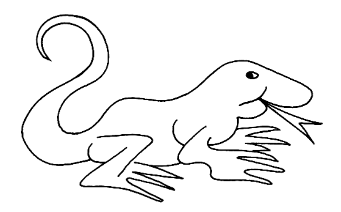
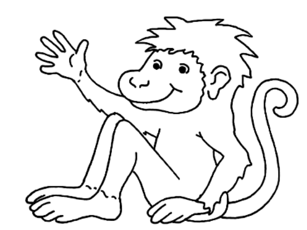
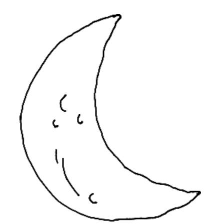
5 6 8

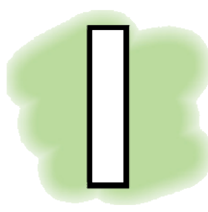
.... 10

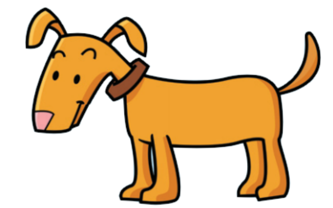
7- Odd one out : **(5 Marks each)**

حدد الصورة المختلفة:





Unit 7 | More Numbers

الوحدة السابعة | المزيد من الأرقام

Word Time — وقت الكلمات

A- Listen and Point:

6 six ٦	7 seven ٧
8 eight ٨	9 nine ٩
10 ten ١٠	11 eleven ١١
12 twelve ١٢	1 3 5 6 8 numbers أرقام



B - Listen and point below. Then chant.

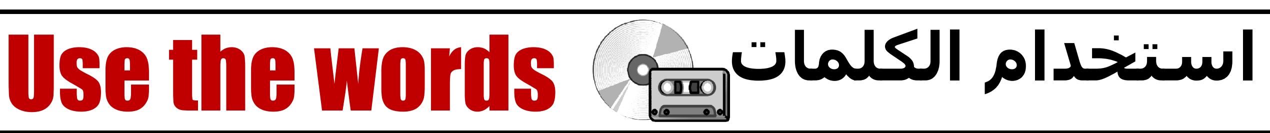
The numbers Chant

One, two
One, **two**
Three, four
Three, **four**
Five, six
Five, **six**
Seven, eight
Seven, eight
Nine, ten
Nine, **ten**
One, two, three
One, two, **three**
Four, five, **six**
Four, **five**, six
Seven, eight, nine
Seven, eight, **nine**
Ten!
Ten!
Hooray!

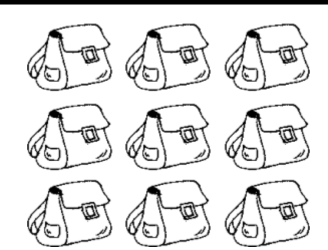
1 2 3 4 5 6 7 8 9 10

Page: 10

A birthday party! It's Sokkara's **birthday** .Let's **count** the **candles**. 1-2-3-4-5-6. Sokkara is **six** years old today. **Let's** count the **balloons**. 1-2-3-4-5-6-7-8-9-10. Look at the cake. Yum! I like cake. **Look** at Ramy. Ramy is sitting down. Look at the apples. There are **seven apples**. Look at the crayons. Wow! **Look** at the big birthday **present**!



A. Listen and repeat.
B. Listen and Point below.

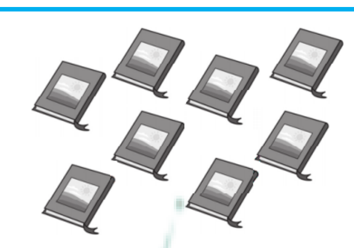


How many bags?

1 - There are six bags.

يوجد 6 شنط .

How many books?



2 -There are eight books.

يوجد 8 كتب.

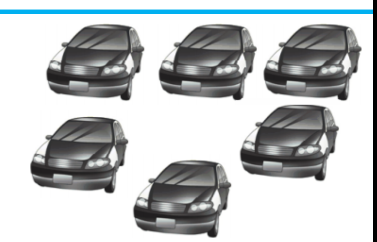


How many candles?

3 -There are six candles.

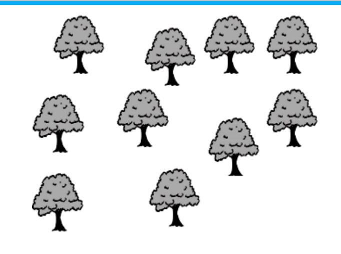
يوجد 6 شمعات.

How many cars?



4 - There are five cars.

يوجد 5 سيارات.



How many trees?

5 - There are ten trees.

يوجد 6 شجرات.

Action Word Time

وقت كلمات النشاط

A. Listen and repeat.
B. Listen and Point below.



Sing , sing , sing

1 - I can sing.

أستطيع أن أغني.



Clap, clap, clap

2 - I can clap.

أستطيع أن أصفق .





Shout, shout, shout

3 - I can shout.

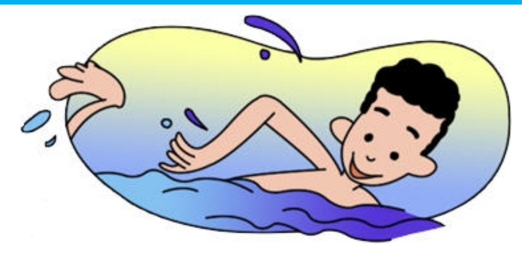
أستطيع أن أصرخ .



Laugh, laugh , laugh

4 - I can laugh.

أستطيع أن أضحك.



Swim, swim, swim

5 - I can swim.

أستطيع أن أسبح .



This is exciting! **Look** at the people sing. Ramy says, "**Sing** with me." **Look** at the people **laugh**. Hoda says, "laugh with me." Look at the people **shout**. Kareem says, "Shout with me." Look at the people clap. Samy says, "**Clap** with me." I see a **cake**. Wow I **like** it!

Page: 11

C. Listen and Point. Then sing along.

Laugh, Sing

Laugh, sing
Laugh, sing.
Laugh, sing.
Shout! **Shout**!
Clap, clap, clap!
Laugh, **sing**.
Laugh, sing.
Shout! **Shout**!
Clap, **clap**, clap!
Sing, **laugh**.
Sing, laugh.
Clap! Clap!
Shout, **shout**, shout!
Sing, laugh.
Sing, **laugh**.
Clap! Clap!
Shout, shout, **shout**!





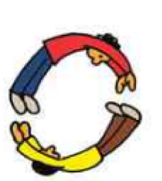




Phonics Time وقت الصوتيات

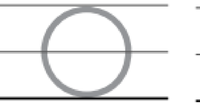
A. Make the shape of each letter.



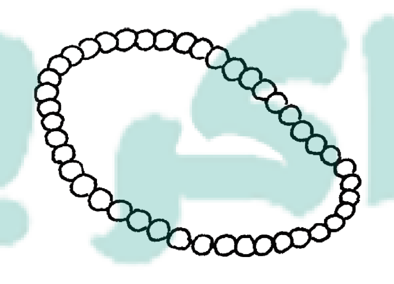
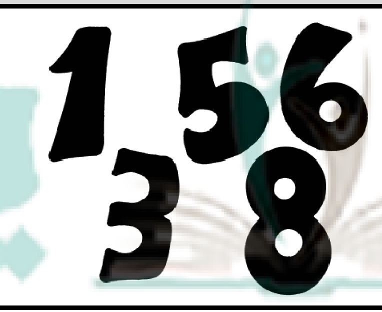


N n O o P p

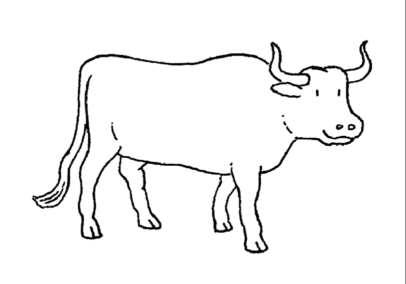




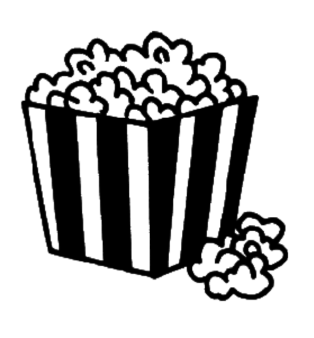
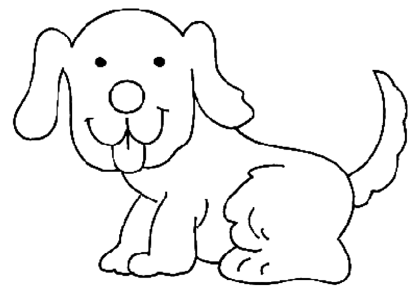
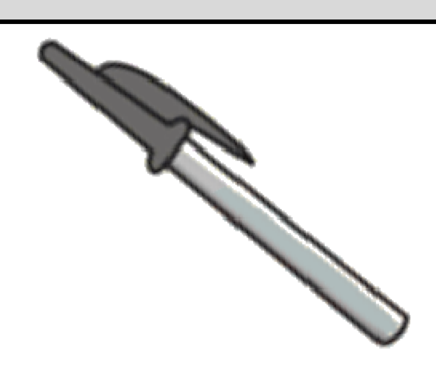
B. Listen and Point.

Nn		
		
necklace عقد	nest عش	numbers أرقام



Oo		
		
ox ثور	office مكتب (مكان)	orange برتقالة



Pp		
		
popcorn فيشار	puppy كلب صغير	pen قلم

C. Listen and Point. Then sing along.

Numbers in the Nest



Necklace, necklace, n, n, n.
Numbers in the nest, n, n, n.
Sing the letter N.
Ox in the office, o, o, o.
Orange, orange, o, o, o.
Ox in the office, o, o, o.
Sing the letter O.
Puppy in the popcorn, p, p, p.
Pen, pen, p, p, p.
Puppy in the popcorn, p, p, p.
Sing the letter P.



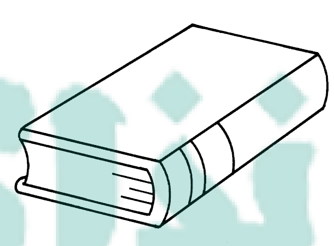
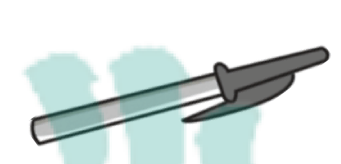


Test On Unit 7

A-Listening (15 Marks)

1- Point to / Identify the object: (7 Marks and a half) (2 Marks and a half each)

أشر إلي / حدد الشيء

1 - Five.			
2 - Orange.			
3 - Pen.			

2 - Act as Instructed: (7 Marks and a half) (2 Marks and a half each)

نفذ الأمر الذي تسمعه :

1. Clap.
2. Swim.
3. Sing.

3 - Listen and Answer Yes / No: (7 Marks and a half) (2 Marks and a half each)

أستمع وأجب بـ (نعم) أم (لا) :

1} Is it an office?	Yes	No
2} Is it a nest?	Yes	No
3} Is it a pen?	Yes	No

B - Reading (15 Marks)

4 - Read: (5 Marks each)

أقرأ

1) How many books?
2) How many stars?
3) There are six candles.





5 - Match: **(5 Marks each)**

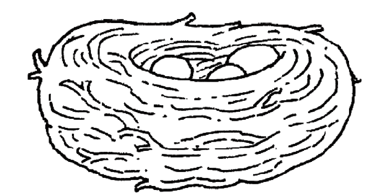
صل :

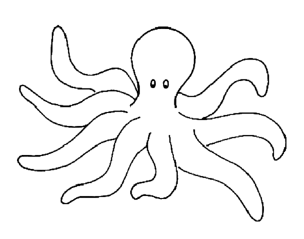
1. Nest.

2. Eight.

3. Octopus.







6 - Count : **(5 Marks)**

عد:

1 2 4

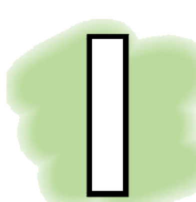
5 .... 5 8

9 ....

7- Odd one out : **(5 Marks each)**

حدد الصورة المختلفة:

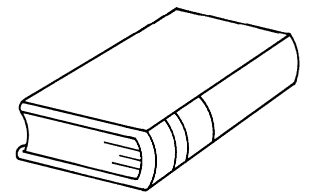




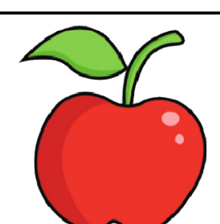














Unit 8	Food
الوحدة الثامنة	الطعام

Word Time وقت الكلمات

A- Listen and Point:

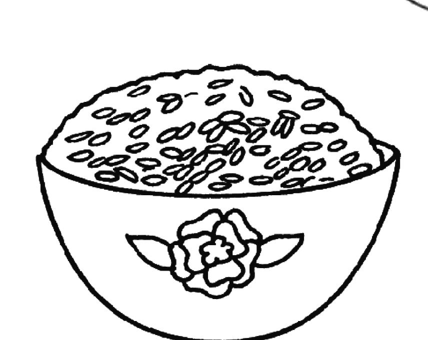
bread خبز	meat لحمة
salad سلطة	rice أرز
pizza بيتزا	fish سمك
juice عصير	menu قائمة طعام



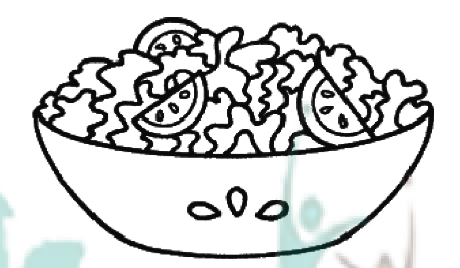
B - Listen and point below. Then chant.

Meat And Rice

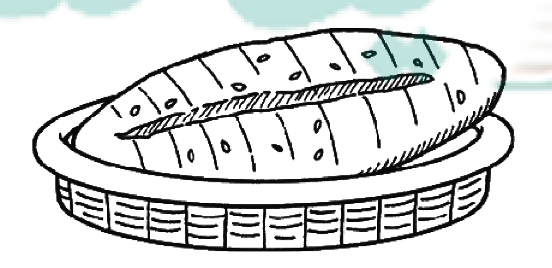
Meat, meat, meat-eat-eat!
Meat, meat, meat-eat-eat!
Rice, rice.
Meat-eat-eat!



Bread, bread.
Meat-eat-eat!
Salad, salad.
Meat-eat-eat!



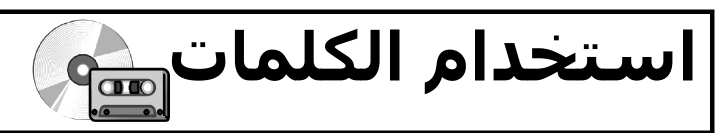
Rice, rice.
Meat-eat-eat!
Bread, bread.
Meat-eat-eat!



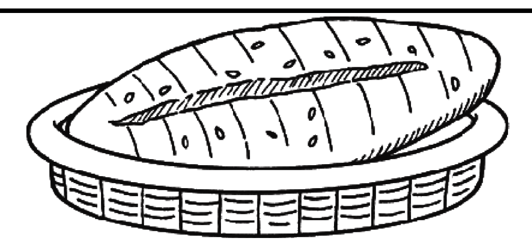
Meat, meat.
Meat-eat-eat!

Mona and her family and friends are at Mama Mia's Italian **Restaurant**. Mona and her **family** are sitting together at this table. Mona says to the waiter, "**I want meat.**" Her brother, "**I want bread.**" At this table, Kareem and his family are sitting together with Amira and Ramy. Kareem says to the waiter, "**I want rice.**" Ramy says, "**I want salad**".

Use the words



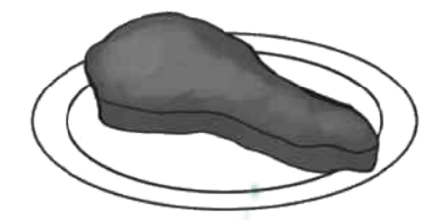
A. Listen and repeat.
B. Listen and Point below.



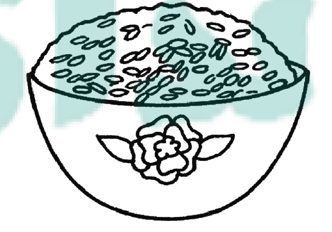
What do you want?
ماذا تريد ؟

1 - I want bread. أريد خبز.

What do you want?



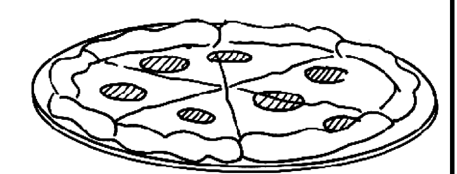
2 - I want meat. أريد لحمة .



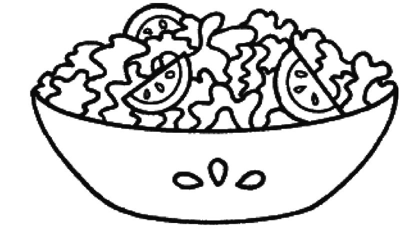
What do you want?

3 - I want rice. أريد أرز.

What do you want?



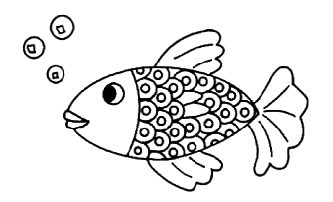
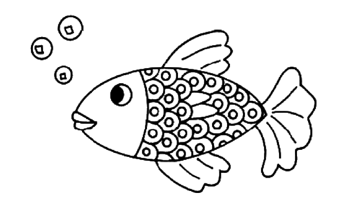
4 - I want pizza. أريد بيتزا.



What do you want?

5 - I want salad. أريد سلطة.



What do you want?

6 - I want fish.

أريد سمك.

C. Listen and Point. Then sing along.

I Want salad.



I want salad. Tra-la-la-la-la.

I want salad. Tra-la-la-la-la.

I want bread.

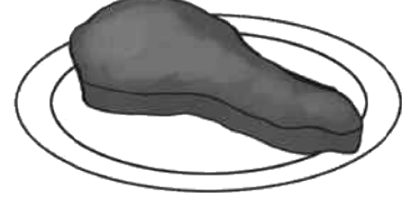


I want meat.

I want rice.



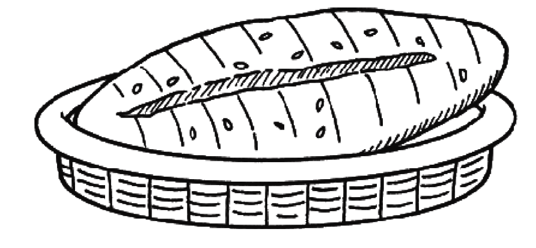
I want salad. Tra-la-la-la-la.



I want rice. Tra-la-la-la-la.

I want rice. Tra-la-la-la-la.

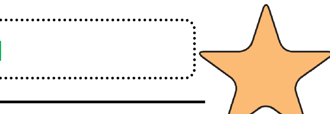
I want bread.



I want salad.

I want meat.

I want rice. Tra-la-la-la-la.

Action Word Time

وقت كلمات النشاط

A. Listen and repeat.
B. Listen and Point below.



Juice, juice, juice.

1 - Let's pour the juice.

هيا بنا نصب العصير.



Juice, juice, juice.

2 - Let's drink the juice.

هيا بنا نشرب العصير.



Meat, meat, meat.

3 - Let's cut the meat.

هيا بنا نقطع اللحمة.



Meat, meat, meat.

4 - Let's eat the meat.

هيا بنا نأكل اللحمة.



All right.

5 - Let's eat.

هيا بنا نأكل.





Mona and her family are **hungry** and **thirsty**. Mona's mum says to Mona, "**Eat the meat, please**." Mona says, "**All right**." Hoda asks her father to **pour the juice**. He says, "All right." Hoda tells Ahmed to **drink the juice**. Near the kitchen, the chef **cuts the meat**. The food is delicious!

Page: 19

C. Listen and Point. Then sing along.

Cut The Meat

Cut the meat, cut the meat, please.

*** All right.**



Eat the meat, eat the meat, please.

*** All right.**

Pour the juice, pour the juice, please.

*** All right.**

Drink the juice, drink the juice, please.

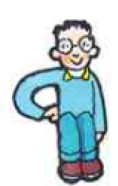
*** All right.**





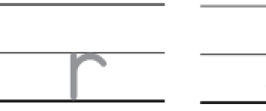
Phonics Time وقت الصوتيات

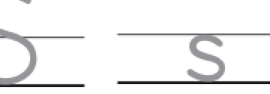
A. Make the shape of each letter.

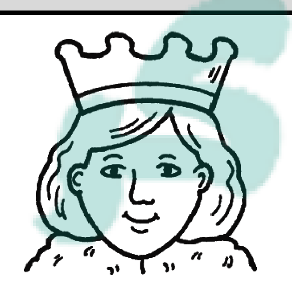


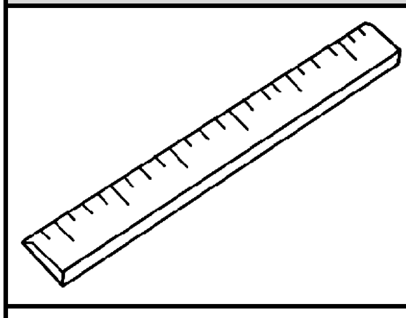
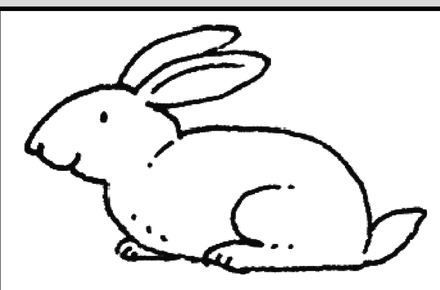
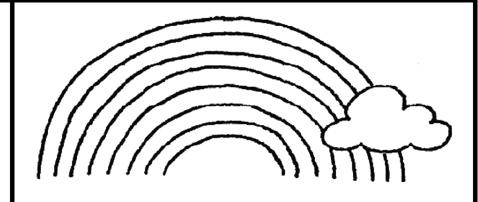


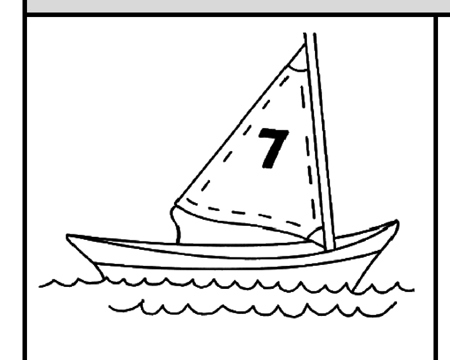
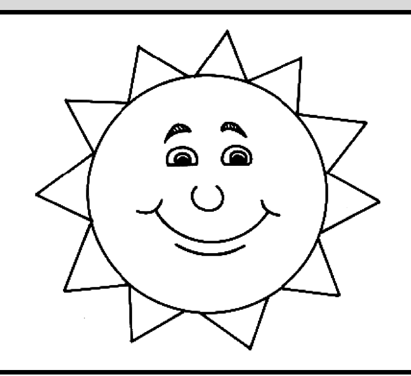




B. Listen and Point.

Qq	
	
queen ملكة	question mark علامة استفهام

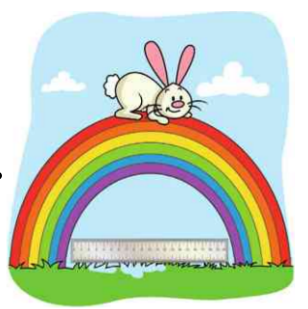
Rr		
		
ruler مسطرة	rabbit أرنب	rainbow قوس قزح

Ss		
		
sailboat قارب شراعي	sun شمس	sea بحر

C. Listen and Point. Then sing along.

Rabbit on the Rainbow

Question mark **on** the queen, q, q, q.
Question mark on the **queen**, q, q, q.
Sing the letter Q
Rabbit on the rainbow, r, r, r.



Ruler, ruler, r, r, r.
Rabbit on the **rainbow**, r, r, r.
Sing the letter R.
Sailboat in the sea, s, s, s.



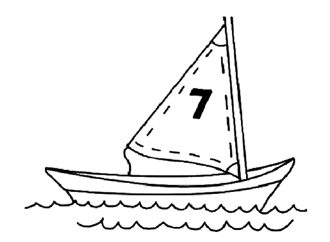
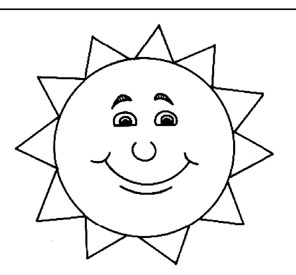
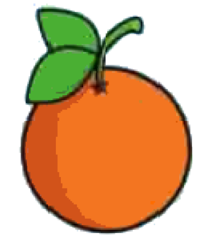
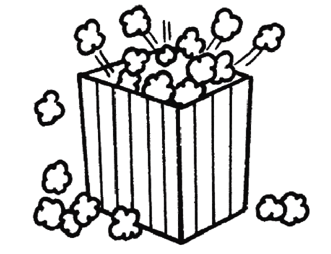
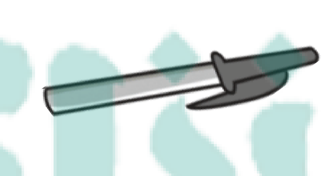
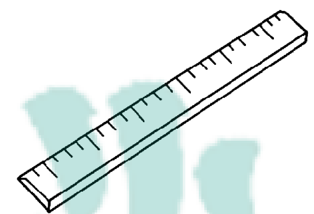
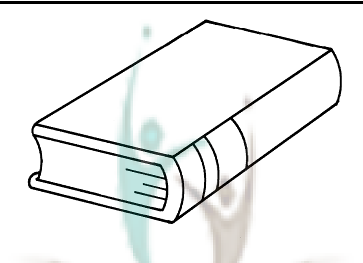
Sun, sun, s, s, s.
Sailboat **in the sea**, s, s, s.
Sing the letter S.



A-Listening (15 Marks)

1- Point to / Identify the object: (7 Marks and a half) (2 Marks and a half each)

أشر إلي / حدد الشيء

1 - Sea.	  
2 - Popcorn.	  
3 - Ruler.	  

2 - Act as Instructed: (7 Marks and a half) (2 Marks and a half each)

نفذ الأمر الذي تسمعه :

1. Stand up.
2. Sing a song.
3. Clap.

3 - Listen and Answer Yes / No: (7 Marks and a half) (2 Marks and a half each)

أستمع وأجب بـ (نعم) أم (لا) :

1} Do you want fish? Yes No

2} Do you like meat? Yes No

3} Do you like cake? Yes No

B - Reading (15 Marks)

4 - Read: (5 Marks each)

أقرأ

1) Pour the juice.

2) Drink the juice.

3) Rabbit.

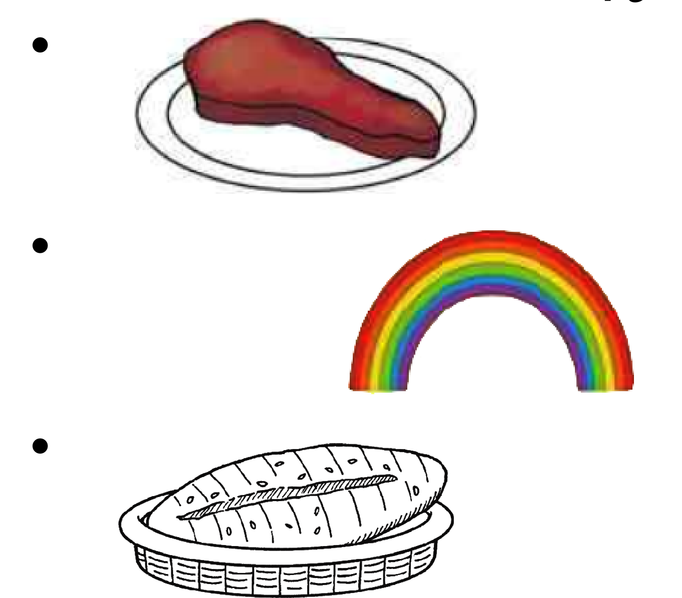




5 - Match: (5 Marks each)

صل :

1. Bread.	•
2. Meat.	•
3. Rainbow.	•



6 - Count : (5 Marks)

عد:

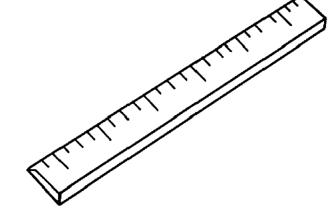
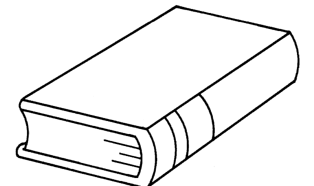
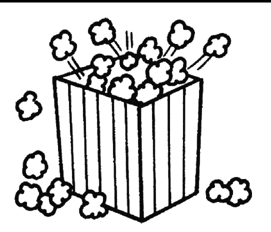
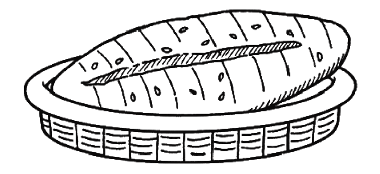
1 ………… 3 4

5 6 5 …………

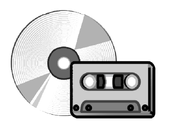
………… 10

7- Odd one out : (5 Marks each)

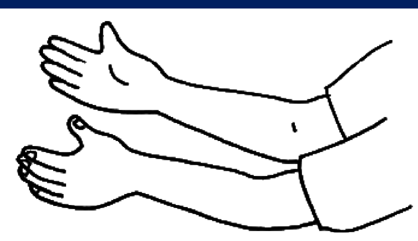
حدد الصورة المختلفة:

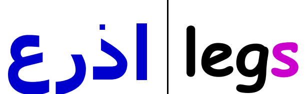
	5	
		
		

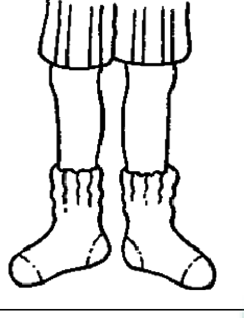
Unit 9	My Body
الوحدة التاسعة	جسمي ، جسدي

Word Time  وقت الكلمات

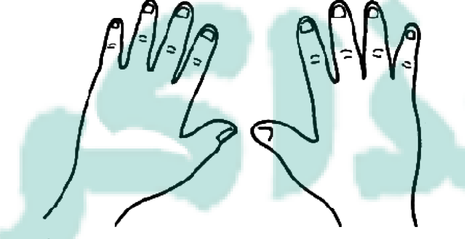
A- Listen and Point:

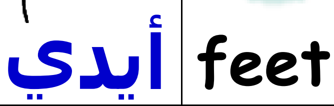


arms  أذرع



legs أرجل

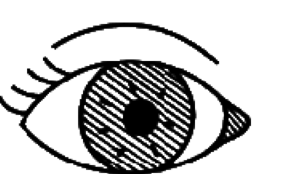
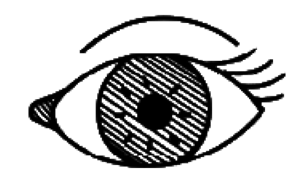


hands   أيدي

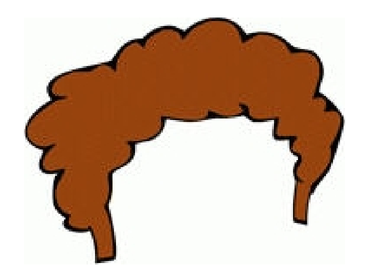


feet أقدام

ears أذن

eyes عيون



hair شعر

head رأس

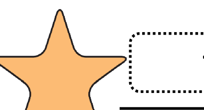
B - Listen and point below. Then chant.

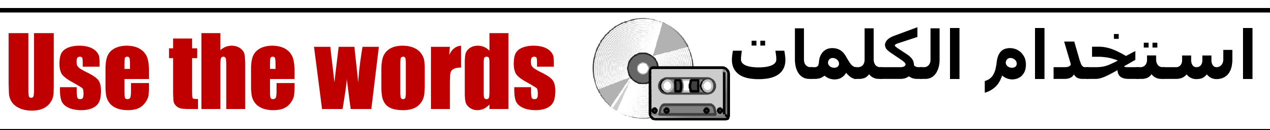
Arms, Arms

Arms, arms. Legs, legs, legs.
Arms, arms. Legs, legs, legs.
Arms, arms. Legs, legs, legs.
Stop!
Hands, hands. Feet, feet, feet.
Hands, hands. Feet, feet, feet.
Hands, hands. Feet, feet, feet.
Stop!
Head, head. Hands, hands, hands.
Head, head. hands, hands, hands.
Head, head. hands, hands, hands.
Head, head. hands, hands, hands.
Stop!

Mona and her friends are **at school**. They are painting a mural. **I see** yellow, red, green, blue, and black. **Look**! Ramy is painting with his **hands** . Samy is painting with his **feet**. Look! Kareem is painting with his **arms**. Mona is painting with her **legs**.

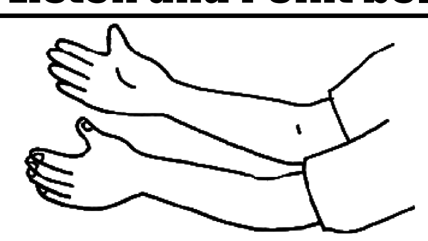
Page: 25





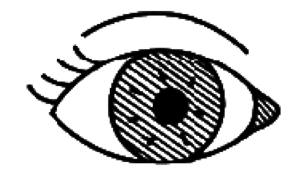
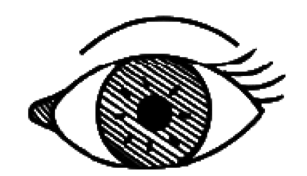
A. Listen and repeat.
B. Listen and Point below.

I have a ......
عندي ، لدي ، أملك ، أمتلك ......



1 - I have two **arms.** أملك ذراعاك .

How many **eyes**?

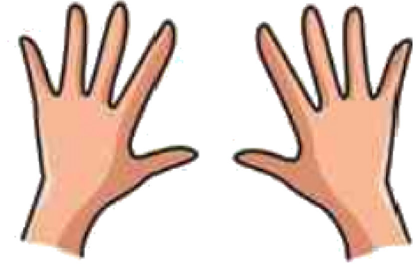
2 - I have two **eyes.** أملك عيناك.

What do you **legs**?



3 - I have two **legs.** أملك ساقاك.

What do you **eyes**?

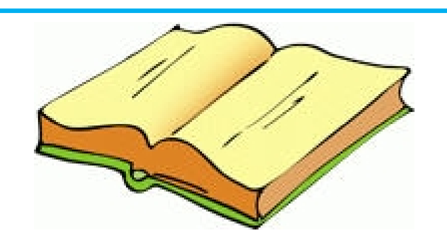


4 - I have two **hands.** أملك يداك.

How many **feet**?



5 - I have two **feet.** أملك قدماك.



How many books?

6 - I have three books. معايا 3 كتب .

C. Listen and Point. Then sing along.

I Have Two Arms.

I have two arms.
Yeah, yeah!
I have two hands.
Yeah, yeah!



I have one head.
Yeah, yeah!
It's me, it's me, it's me.
I have two legs.
Yeah, yeah!



I have two feet.
Yeah, yeah!
I have one head.
Yeah, yeah!
It's me, it's me, it's me.



Action Word Time

وقت كلمات النشاط

A. Listen and repeat.
B. Listen and Point below.



Wash , Wash , Wash

1 - Wash your hands.

اغسل يديك.



Dry , dry , dry

2 - Dry your hands.

جفف يديك. ، نشف أديك.



Brush, brush, brush

3 - Brush your hair.

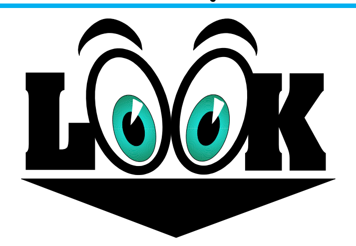
مشط شعرك بالفرشاة.

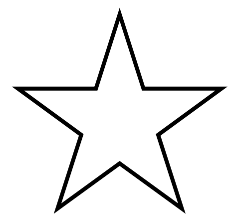


Comb , comb , comb

4 - Comb your hair.

مشط شعرك بالمشط





Okay.

5 - Look at the star.

أنظر إلي النجمة.



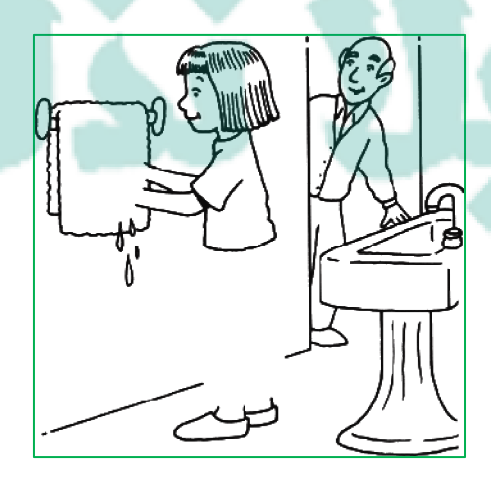
The picture is finished. It's beautiful! I see flowers. I see the **sun**. Everyone is cleaning up. **Look at** Amira **wash her hands**. Look at Sarah **brush her hair**. Look at Ramy **comb his hair**. Look at Kareem **dry his hands**.

Page: 27

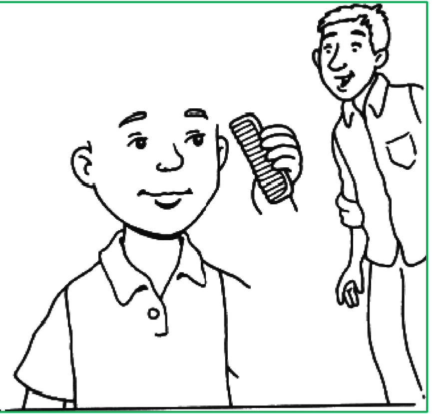
C. Listen and Point. Then sing along.

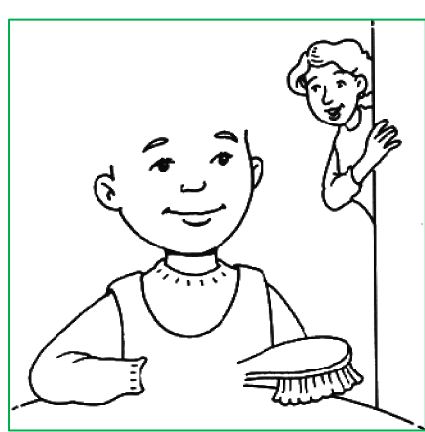
Wash, Wash

Wash your hands.
Wash, wash.
Dry your hands.
Dry, dry.
Comb your hair.
Comb, comb.
Brush your hair.
Brush, brush.
Wash your hands.
Hands, hands.
Dry your hands.
Hands, hands.
Comb your hair.
Hair, hair.
Brush your hair.
Hair, hair.





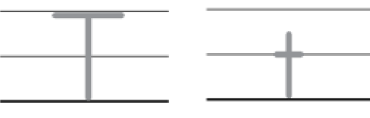
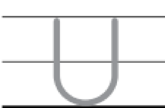
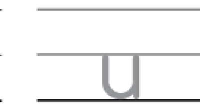
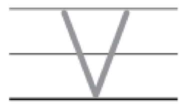




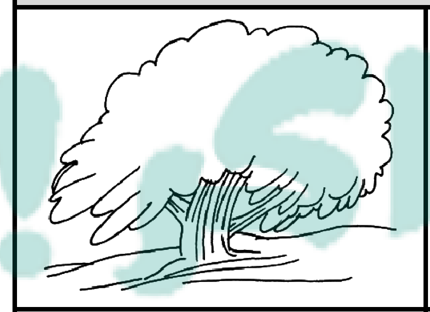
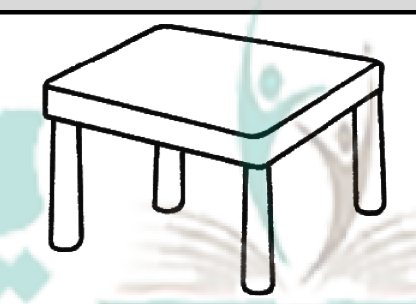
Phonics Time وقت الصوتيات

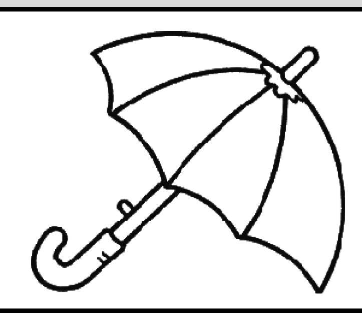
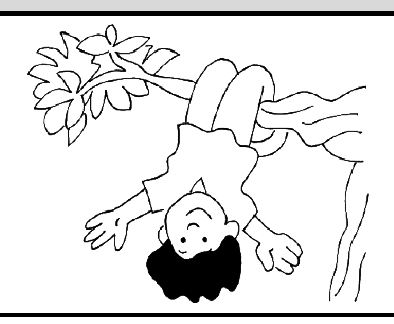
A. Make the shape of each letter.

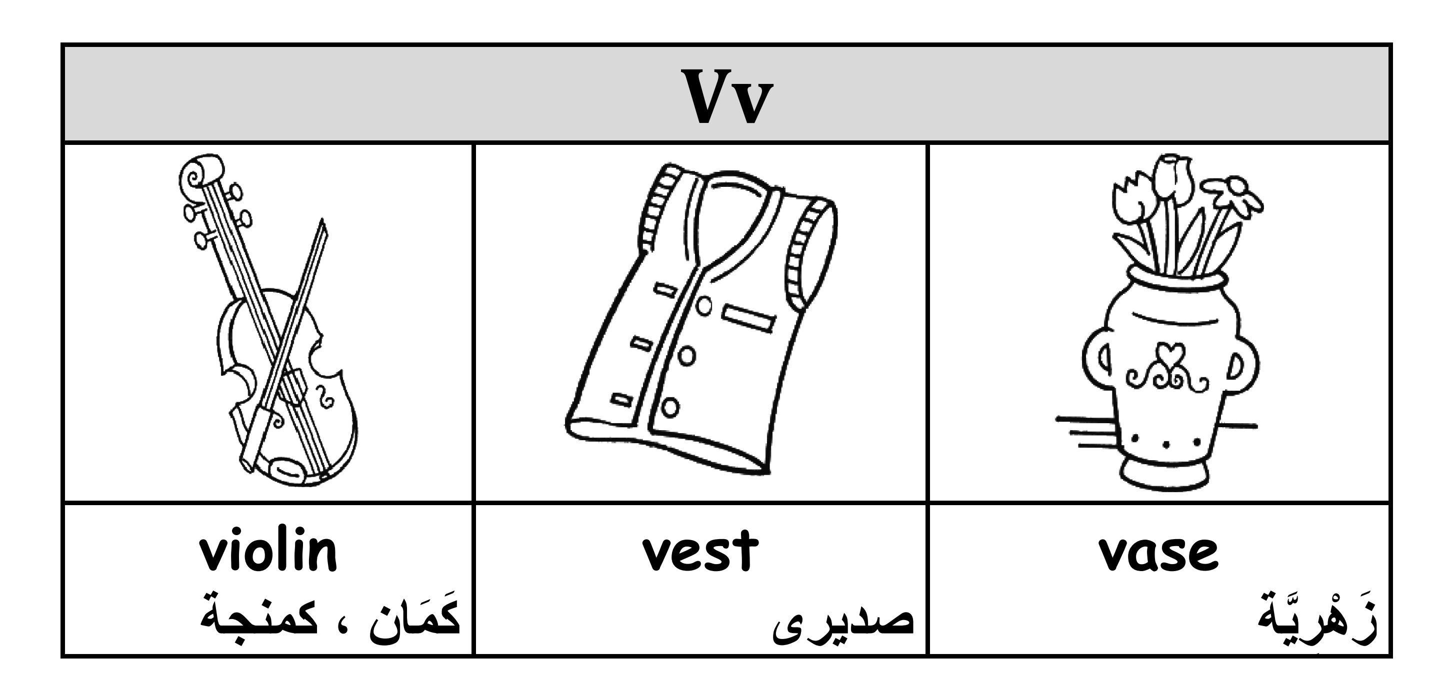
     

B. Listen and Point.

Tt		
		
tree شجرة	telephone تليفون	table منضده ، ترابيزه

Uu	
	
umbrella شمسية	upside down رأساً على عقب



Vv		
violin كَمَان ، كمنجة	vest صديرى	vase زَهْرِيَّة

C. Listen and Point. Then sing along.

Tree on the Table

Tree on the table, t, t, t.
Telephone, telephone, t, t, t.
Tree on the table, t, t, t.
Sing the letter T.



Umbrella, u, u, u.
Upside down, u, u, u.
Umbrella, u, u, u.
Sing the letter U.



Vase on the violin, v, v, v.
Vest, vest, v, v, v.
Vase on the violin, v, v, v.
Sing the letter V.



Test On Unit 9

A-Listening (15 Marks)

1- Point to / Identify the object: (7 Marks and a half) (2 Marks and a half each)

أشر إلي / حدد الشيء

1 - Legs.	
2 - Ruler.	
3 - Telephone.	

2 - Act as Instructed: (7 Marks and a half) (2 Marks and a half each)

نفذ الأمر الذي تسمعه :

1. Wash your hands.
2. Comb you hair.
3. Dry your hands.

3 - Listen and Answer Yes / No: (7 Marks and a half) (2 Marks and a half each)

أستمع وأجب بـ (نعم) أم (لا) :

1} Have you got two hands? Yes No

2} Have you got two arms? Yes No

3} Have you got two four feet? Yes No

B - Reading (15 Marks)

4 - Read: (5 Marks each)

أقرأ

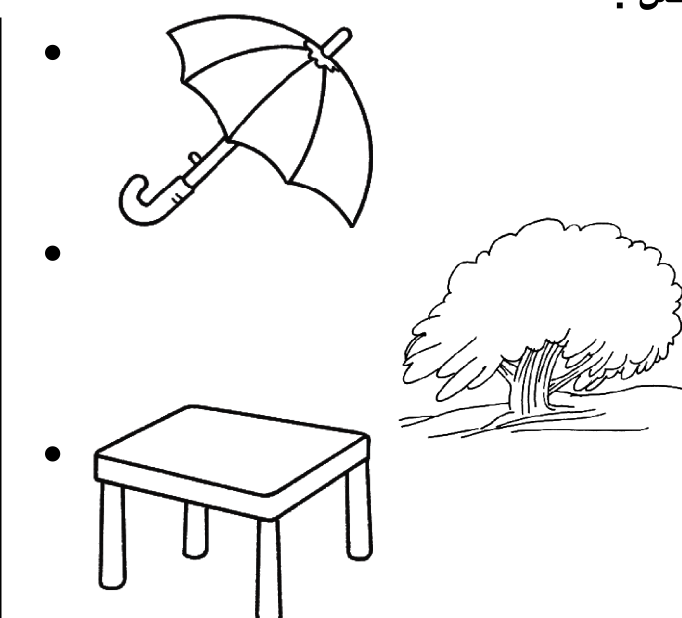
1) Arms.
2) Upside down.
3) Table.




5 - Match: **(5 Marks each)**

صل :

1. Tree.
2. Table.
3. Umbrella.



6 - Count : **(5 Marks)**

عد:

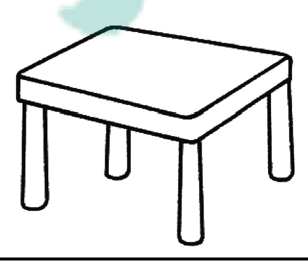
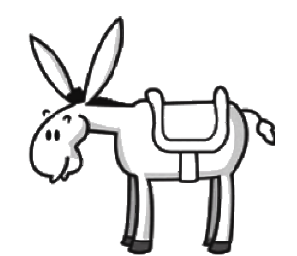
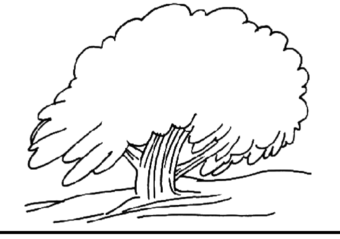
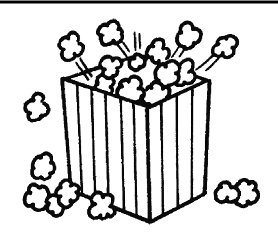
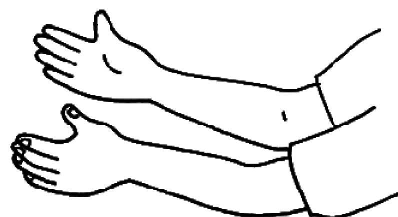
.... 2 3 4

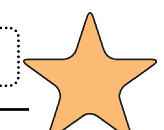
5 6 ....

....

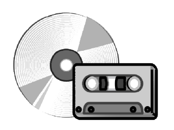
7- Odd one out : **(5 Marks each)**

حدد الصورة المختلفة:

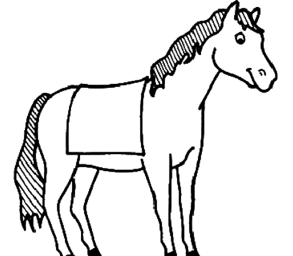
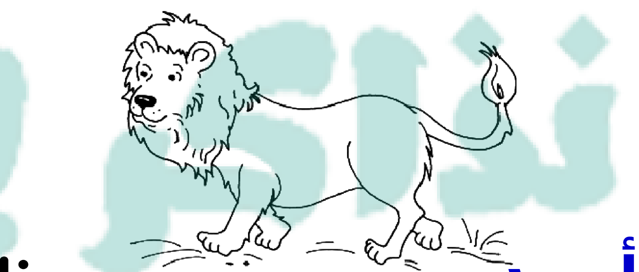
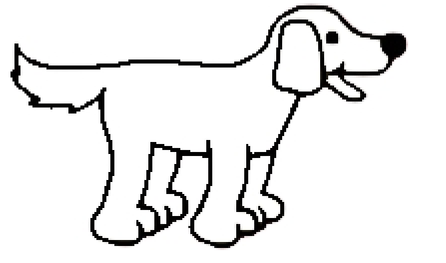
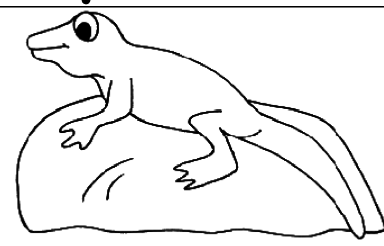
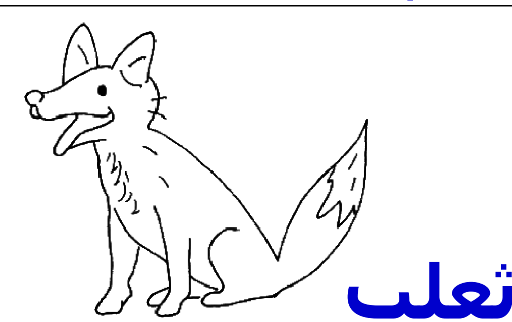
		
		
		

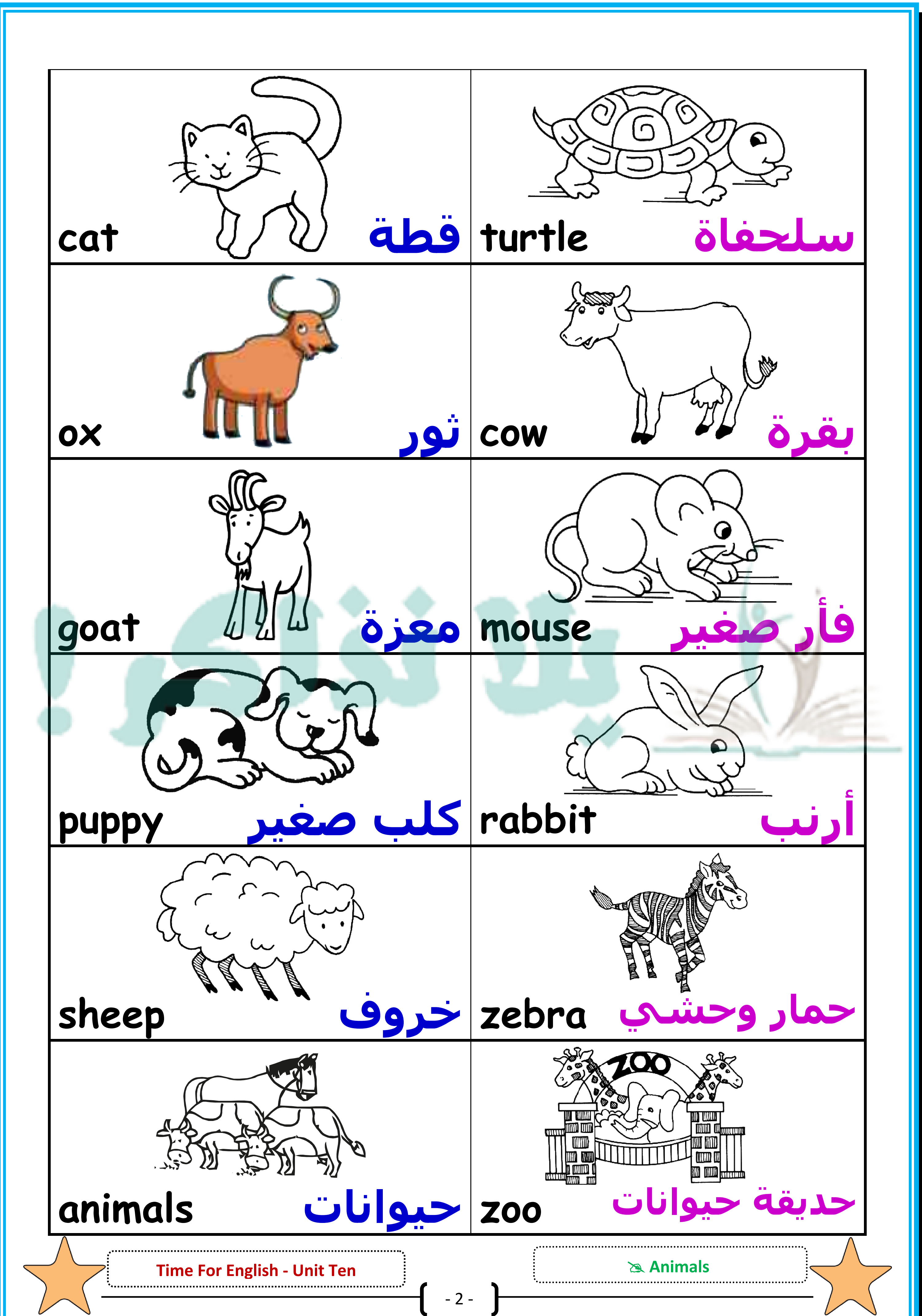



Unit 10	Animals
الوحدة العاشرة	حيوانات

Word Time  وقت الكلمات

A- Listen and Point:

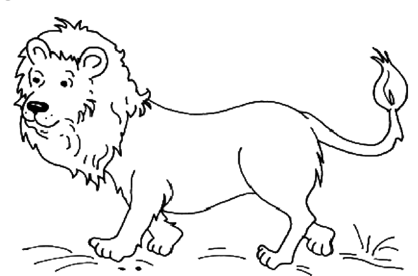
 horse حصان	 camel جمل
 lion أسد	 monkey قرد
 dog كلب	  lizard سحلية
 fox ثعلب	elephant فيل



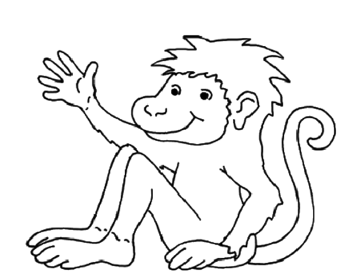
cat	قطة
turtle	سلحفاة
ox	ثور
cow	بقرة
goat	معزة
mouse	فأر صغير
puppy	كلب صغير
rabbit	أرنب
sheep	خروف
zebra	حمار وحشي
animals	حيوانات
zoo	حديقة حيوانات

B - Listen and point below. Then chant.

The Horse Chant



Lion, lion, * * horse
Lion, lion, * * horse
Monkey, monkey, * * horse
Monkey, monkey, * * horse



Camel, camel, * horse
Camel, camel, * horse
Monkey, monkey, * * horse
Monkey, monkey, * * horse



Lion, lion, * horse
Lion, lion, * horse
Horse, horse, * horse
Horse, horse, * horse

Mona and her family are at the **zoo**. Look at all the **animals**! Mona asks, "**What is it?**" Mona's grandfather says "**It's a horse**." Amira asks" ،**What is it?**" Her father says "**It's a monkey.**" Look! **It's a lion.** It can run. Look at this animal !**It's a camel.**

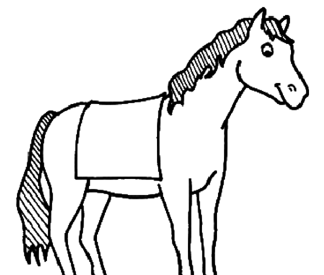
Page: 25

Use the words



A. Listen and repeat.
B. Listen and Point below.

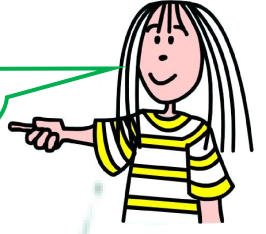
What is it?
✍ It is a / an ....



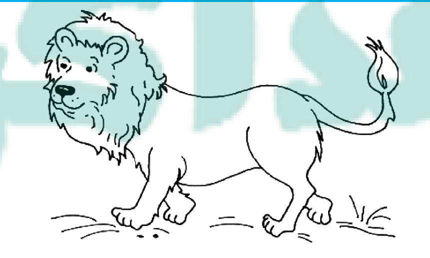
1 - It is a horse. انه حصان.



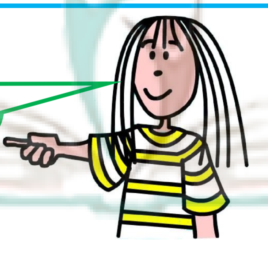
What is it?
ما هذا ، ما هذه ؟



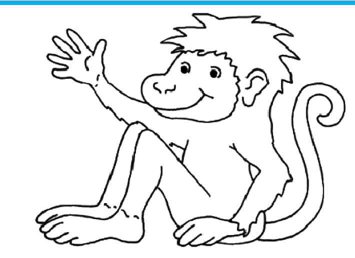
2 - It is a camel. انه جمل.



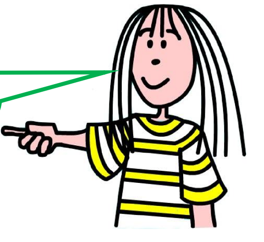
What is it?
ما هذا ، ما هذه ؟



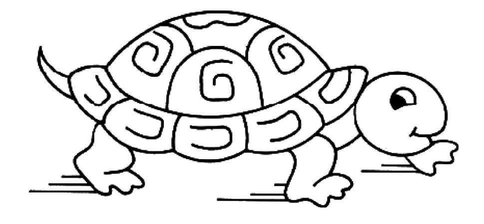
3 - It is a lion. انه أسد.



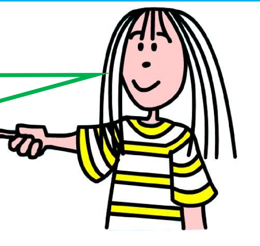
What is it?
ما هذا ، ما هذه ؟



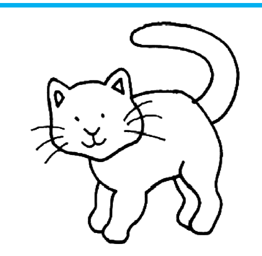
4 - It is a monkey. انه قرد.



What is it?
ما هذا ، ما هذه ؟

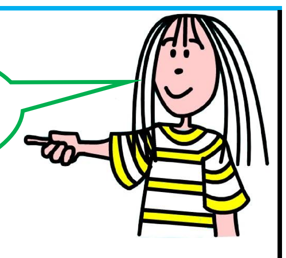


5 - It is a turtle. إنها سحلية.



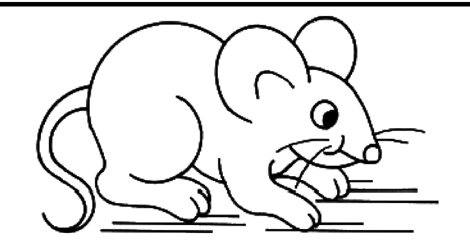
What is it?

ما هذا ، ما هذه ؟



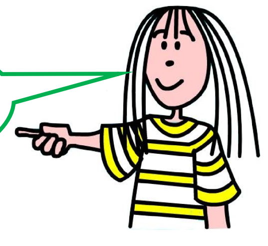
6 - It is a cat.

إنها قطة.



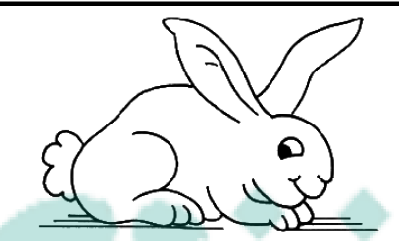
What is it?

ما هذا ، ما هذه ؟



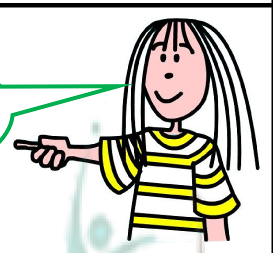
7 - It is a mouse.

أنه فأر صغير.



What is it?

ما هذا ، ما هذه ؟



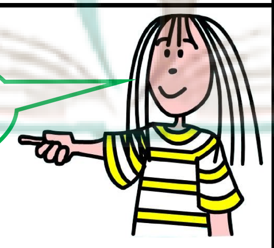
8 - It is a rabbit.

انه أرنب.



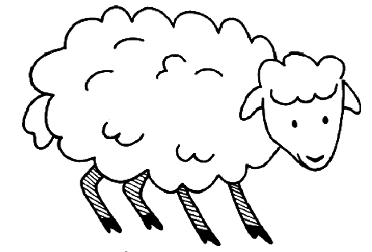
What is it?

ما هذا ، ما هذه ؟



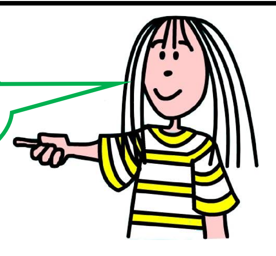
9 - It is a puppy.

انه كلب صغير.



What is it?

ما هذا ، ما هذه ؟



10 - It is a sheep.

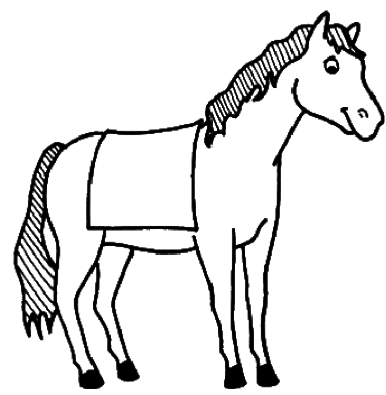
انه خروف.

C. Listen and Point. Then sing along.

The Zoo song

What is it?

It's a camel.



What is it?

It's a lion.



What is it?

It's a horse.

A camel, a lion, a horse. *

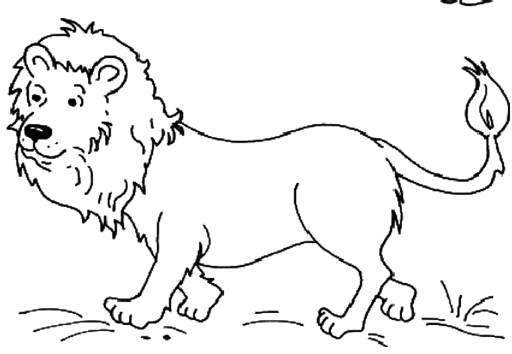
What is it?



It's a monkey.

What is it?

It's a lion.

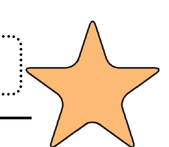


What is it?

It's a camel.

A monkey, a lion, a camel. *





Action Word Time
وقت كلمات النشاط

A. Listen and repeat.
B. Listen and Point below.



Slide , slide , slide

1 - I can **slide**.
استطيع أن أتزحلق.



Run , run , run.

2 - I can **run**.
استطيع أن أجري.



Me, too. وأنا أيضا

3 - I can **jump**.
استطيع أن اقفز.



Me, too. وأنا أيضا

4 - I can **swim**.
استطيع أن أسبح.



Me, too. وأنا أيضا

5 - I can **sing**.
استطيع أن أغنى.

This is a play area in the zoo. Look at Samir and his friend run. Samir says, "I can run." His friend says, "Me, too." Amira says, "I can jump." Maged says, "Me, too." . And Ola and her friend can swim. Can you swim? It's fun! Look at that boy. He can slide.

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C. Listen and Point. Then sing along.

I Can Jump.



Jump, jump, I can jump.
Me, too.
Jump, jump, I can jump.
Me, too.
Jump, jump, I can jump.
Me, too.
Jump, jump, jump, jump, I can jump!
Run, run, I can run.
Me, too.
Run, run, I can run.





Me, too.
Run, run, I can run.
Me, too.
Run, run, run, run, I can run!
Swim, swim, I can swim.
Me, too.



Swim, swim, I can swim.
Me, too.
Swim, swim, I can swim.
Me, too.
Swim, swim, swim, swim, I can swim!
Slide, slide, I can slide.
Me, too.



Slide, slide, I can slide.
Me, too.
Slide, slide, I can slide.
Me, too.
Slide, slide, slide, slide,
I can slide!



Phonics Time	**وقت الصوتيات**

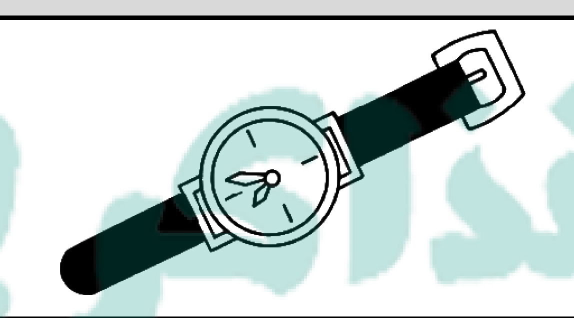
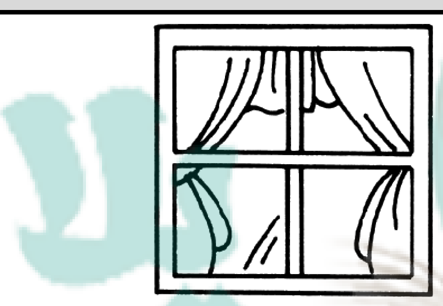
A. Make the shape of each letter.

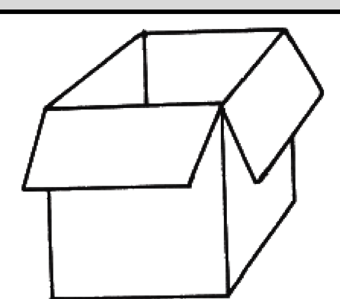
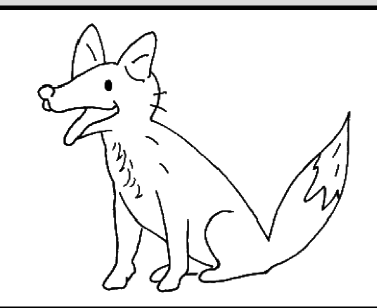
W w X x Y y Z z

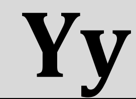


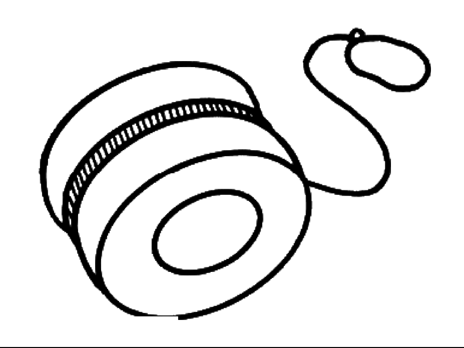
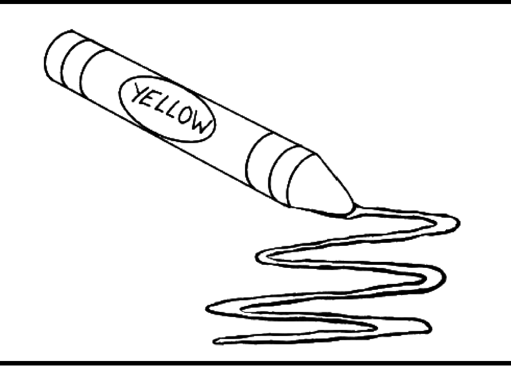
B. Listen and Point.

Ww	
	
 watch ساعة يد	window شباك

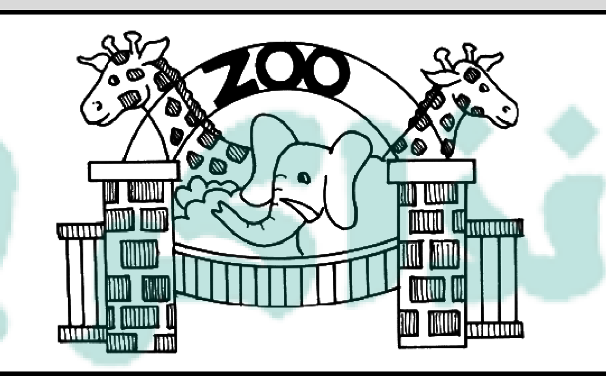
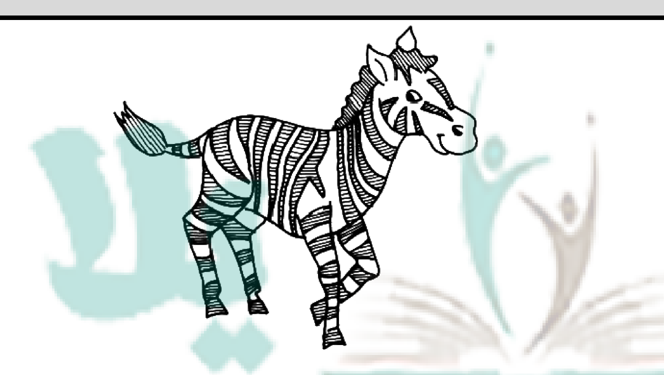


Xx	
	
box صندوق	fox ثعلب



	
Yoyo يويو	yellow اللون الأصفر

Zz

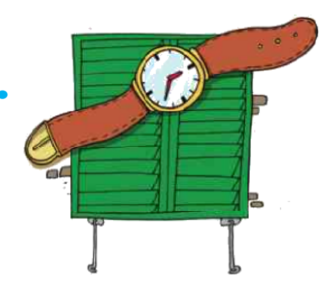
	
Zoo حديقة حيوانات	zebra حمار وحشي مخطط

C. Listen and Point. Then sing along.

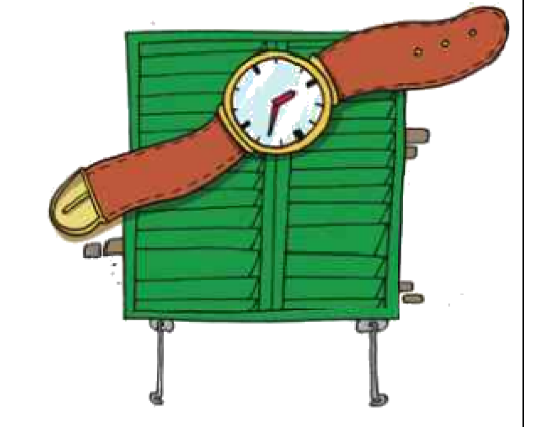
Fox in the Box

Watch on the window, w, w, w.

Window, window, w, w, w.



Watch on the window, w, w, w.



Sing the letter W.

Fox in the box, x, x, x.

Box, box, x, x, x.

Fox in the box, x, x, x.



Sing the letter X.

Yellow on the yo-yo, y, y, y.

Yo-yo, yo-yo, y, y, y.

Yellow on the yo-yo, y, y, y.

Sing the letter Y.



Zebra in the zoo, z, z, z.

Zoo, zoo, z, z, z.



Zebra in the zoo, z, z, z.



Sing the letter Z.

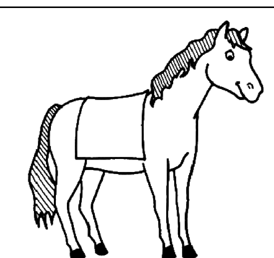
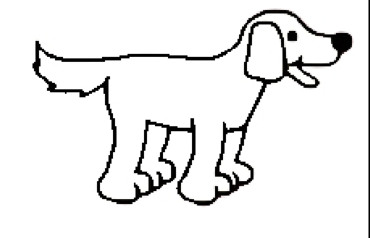
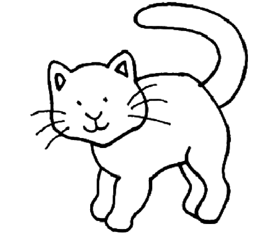
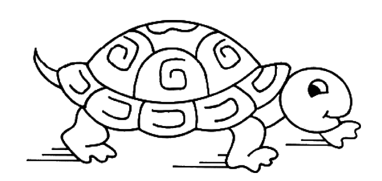
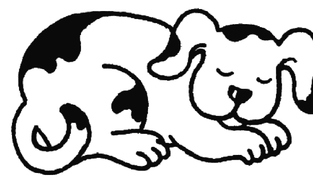
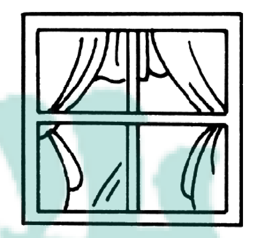
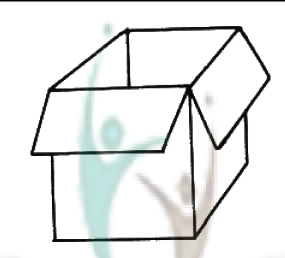


Test On Unit 10

A-Listening (15 Marks)

1- Point to / Identify the object: (7 Marks and a half) (2 Marks and a half each)

أشر إلي / حدد الشيء

1 - Camel.			
2 - Turtle.			
3 - Window.			

2 - Act as Instructed: (7 Marks and a half) (2 Marks and a half each)

نفذ الأمر الذي تسمعه :

1. Run.
2. Swim.
3. Jump.

3 - Listen and Answer Yes / No: (7 Marks and a half) (2 Marks and a half each)

أستمع وأجب بـ (نعم) أم (لا) :

1} Can you swim?	Yes	No
2} Can you sing?	Yes	No
3} Can you run?	Yes	No

B - Reading (15 Marks)

4 - Read: (5 Marks each)

أقرأ

1) Horse.
2) Monkey.
3) Lion.





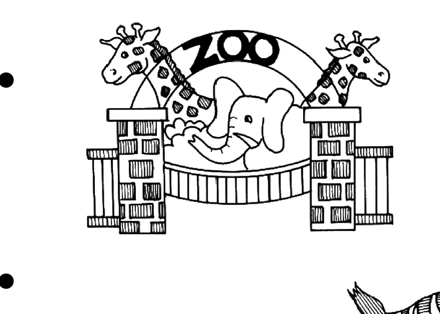
5 - Match: (5 Marks each)

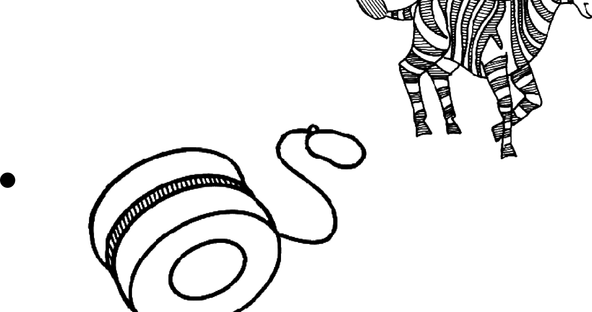
صل :

1. Yo-yo.

2. Zoo.

3. Zebra.





6 - Count : (5 Marks)

عد:

1	....	3	4
....	6	7	....
	9		10

7- Odd one out : (5 Marks each)

حدد الصورة المختلفة: